

E LISTENING: THE BROWNS AND THE GUNSHOT



The Brown family were at home last Tuesday evening. Each member of the family was involved in their own activities when suddenly a gunshot was heard in the neighbourhood. The police arrived within minutes and interrogated all the people in the neighbourhood.

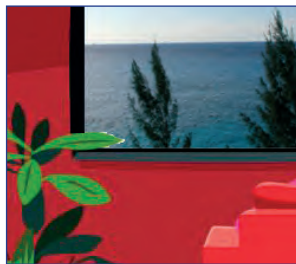
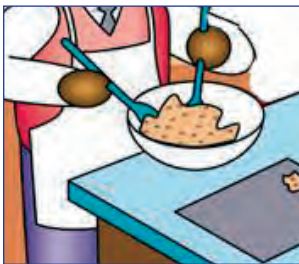
Here's the conversation among some policemen and the members of the Brown family. Listen to it and match the pictures with the Browns.

Mr Paul Brown
Mrs Diana Brown
Charles Brown
Angela Brown
Sam Brown



1. Charles Brown

2. Angela Brown



3. Mr Paul Brown

4. Mrs. Diana Brown

5. Sam Brown

**GRAMMAR
FOCUS**

Study the following examples to see how we can talk about past events that happened or were happening at the same time. Fill in the picture with what was happening.

A BAD DAY

While I **was waiting** for the bus:
a car **crashed** into the lamp-post,
a child **dropped** her ice-cream,
a dog **bit** another dog,
a tall young man **slipped**
on a banana skin, a fireman
saved a cat from the tree.
a young man **fell off** his bicycle.



F SPEAKING: PART OF A STORY



Look at the following pictures. They give you part of a story. Work in groups and tell the story, giving your own ending to it. Then share your stories with the other groups.



If you find this activity too easy or too difficult, go to Appendix, page 145, Activity A.

G WRITE A SHORT STORY



You have decided to enter a short-story competition organised by an international magazine for young readers.

1. Work with your partners.
2. Use all the ideas you came up with in the Speaking task above to write your short story.
3. Remember to use linking words or phrases, such as First, Then, After that, Finally, As soon as, While, When etc. to make your story more interesting to read or listen to.
4. If you don't like the story in the task above, on a separate piece of paper write your own story (7-10 lines).
5. Use drawings or anything else you can think of to illustrate your story.

