

## Lesson 3

## A TRADITIONAL STORY

### A SPEAKING: EASTER DAY



What would you say if someone asked you about Easter around the world? How much do you know about customs in Greece as well as in other countries?

Let's see what some students discovered about Easter customs working on a school project.

*Κέρκυρα, το σπάσιμο των Μπότιδων*

"...On Easter Day, all the people of this Greek village attended the mass and then walked to the countryside. The Easter tables were set and the men were roasting the Easter lamb. They sat down at the tables, offering Papa-Kyriakos, the priest, a special seat. And then the feast began. They were eating happily, enjoying their Easter meal after a 40-day fast. Grown-ups were drinking local wine and joking while children were playing and singing, wishing everybody "Happy Easter".

*From "Εξοχική Λαμπρή" by Αλέξανδρος Παπαδιαμάντης*



"...At Easter there were programs on the Norwegian TV of another kind: detective series.

Nobody quite knew why, but for some reason Easter is the most popular time for reading crime stories and detective novels in Norway. The TV stations all had at least one detective series on the air at Easter. The series and the books were referred to as "Easter-crime".

Going skiing in the mountains is for many Norwegians what Easter holidays are all about. Getting away from the city, enjoying the snow and the weather and not to mention getting a tan to show off when back at work are popular things to do during the vacation...."

*From Olaf Amundsen, Norway*

"...In many communities in Mexico, the full Passion Play is enacted from the Last Supper, the Betrayal, the Judgement, the Procession of the 12 Stations of the Cross, the Crucifixion and finally, the Resurrection. The enactments are often nicely staged, costumed and acted, with participants preparing for their roles for nearly the full year leading up to Semana Santa (Holy Week)...."

*From Esther Martinez, Mexico City*

Now discuss for a few minutes with your partner. Refer to the customs mentioned in the texts above and which you found were different from those in your country. Then talk about any other Easter customs you may know about.

Look at Appendix, pp. 146-148 more information on Easter customs in other countries. Report to the class.

COUNTRY	SIMILARITIES	DIFFERENCES
Greece		
Norway		
Mexico		

### CROSS CURRICULAR PROJECT

- Now, work in groups of 3-4 pupils and make a story of your own. Imagine that last Easter you visited one of the three countries mentioned above. When you came back you wanted to write this story and send it to another friend who lives in Australia. Can you agree with your partners and write what you saw and did in the country you visited?
- Look at the Appendix, page 148, and try and memorize as many "Happy Easter" phrases as you can in different languages.



## SELF-ASSESSMENT TEST

Name:..... Class:.....

Date:..... Score:..... / 100



### A. Put the verbs in brackets into the correct form.

- The Titanic (cross) **was crossing**..... the Atlantic when she (hit) **hit**..... an iceberg.
- I (watch) **was watching** a mystery film on TV the other day when the electricity (go off) **went off**.....  
Now I'm never going to find out how the film ends.
- Sharon (be) **was**..... in the room when Jack told me what happened, but she (not hear) **didn't hear**..... anything because she (not listen) **wasn't listening**.....
- I (call) **called**..... you last night after dinner, but you (not be) **weren't/were not**...there. Where (you/ be) **were you**.....?
- I (work out) **was working out**..... at the gym.
- Sue is in the living room, watching TV. At this time yesterday, she (also watch) **was also watching**..... TV. That's all she ever does, I'm afraid.
- Mark (arrive) **arrived**..... at Alice's house a little before ten o'clock, but she (not be) **wasn't**..... there. She (study) **was studying** at the library for her final examination in German.

Points: ..... / 30

### B. Write the words in the correct order to make sentences.

- Kate / rang / the / was / telephone / cleaning / when  
**Kate was cleaning when the telephone rang**.....
- sleeping / I / hear / because / I / his / didn't / story / was  
**I didn't hear the story because I was sleeping.**.....
- ill / black / was / a / Bob / and / wearing / looked / coat  
**Bob was wearing a black coat and looked ill.**.....
- eating / TV / I / Leslie / was / while / watching / was  
**Leslie was watching TV while I was eating.**.....



5. While / cooking / was / Mum / left / I

While I was cooking , Mum left.

Points: ..... / 30

## C. Write the correct words into the gaps below.

did

got

became

Once upon a time

returned

caught

said

told

(1) Once upon a time....., a very poor old couple lived in a small house near the sea. One morning, the fisherman went fishing and (2) caught..... a Golden Fish. The Golden Fish (3) said..... to the fisherman: " If you save my life I can give you what/everything you want". The fisherman did not want anything and put the fish back into the sea. His wife however wanted a loaf of bread. The fisherman told the Golden Fish and that day his wife got a loaf of bread. But she wanted more: "I want a new washtub I can wash in". And she (4) got..... her new washtub. She wanted more still: "I want a new house". And she got her new house. And more still:" I want to be the ruler of the province". And she (5) became..... ruler, with beautiful clothes and many riches. And more still. She (6) told..... her husband, "Catch the fish. I want to be the ruler of the seas". The fisherman caught the fish. But when he (7) returned..... home he saw his wife like she was at the beginning, poor and living in a little old house by the sea, with no food.

Points: ..... / 40

Tick what's true for you:



### Now I can:

- ☐ read a story or fairy tale
- ☐ work with the characters of the story
- ☐ use my imagination and think of possible endings in a story
- ☐ write my own dialogues and act them out
- ☐ write stories about past events
- ☐ narrate a story to my friends and family
- ☐ use the appropriate vocabulary and tenses when telling stories
- ☐ take part in a play or puppet show



### Learning strategies in English

#### DRAMA:

- ☐ I try out different roles in make-believe play
- ☐ I become creative and use my imagination
- ☐ When I try out language I feel more secure
- ☐ Acting in a play often makes meaning clear
- ☐ I like working in groups
- ☐ I watch my colleagues and I correct myself